



Childcare Association of Louisiana

2018 FALL EDUCATION CONFERENCE

PRE-REGISTRATION PACKET

All Sessions have been linked to CLASS (Classroom Assessment Scoring System) which is a tool used to measure teacher effectiveness as well as TS GOLD (Teaching Strategies GOLD) a child assessment tool used to measure and improve school readiness for young children!

Friday, November 2, 2018
Saturday, November 3, 2018

WEST BATON ROUGE CONFERENCE CENTER
2750 NORTH WESTPORT DRIVE
PORT ALLEN, LOUISIANA

For more information, contact Cindy Bishop, Executive Director
cindy.bishop@checkmate-strategies.com or (225) 933-5435

Your center must be a CCAL Member to attend the conference!
Contact our Membership Director, Sarah Heath to find out how to join today.
sarah.heath@checkmate-strategies.com or (225) 326-3180

CCAL membership fees are based on licensure capacity

Small Center	Medium Center	Large Center
1 - 99	100 - 199	200 or more

Join today at www.childcarelouisiana.org

GENERAL SESSION

Friday, November 2, 2018

7:30 AM **Registration Check-in and Continental Breakfast**
Networking and Visit with Sponsors / Vendors

8:55 AM **Welcoming Remarks– Jonathan Pearce, President**

9:00 AM – 10:00 **Keynote Presentation - Don't Waste a Crisis! – A Story of Perseverance During Tough Times! Vernon Mason**

When bad things happen we have a choice to either give up and go home or stand up and fight! Remember that saying “fight or flight”. In this keynote I tell my story of being knocked down and how I decided to take control and do it on my terms. It wasn't always easy or pretty but I fought my way back. This is an inspiring story of a director who brought his early childhood program through a natural disaster and came out on top! I didn't make it on my looks, brain or my family's money because all 3 are mediocre! I will also share stories of some of the most seemingly talented people like Julia Child and Lucille Ball and how they were discouraged and told they would never make it. I'll share my story of how my center was destroyed, how we came back and where we are now. You'll leave uplifted with a sense that anything is possible as long as you have humor and perseverance!

Learning objectives:

1. A leader must have compassion. The director will be able to relate and form empathy for their employees by being able to see them as real individuals.
2. Teaching is an art so participants will be trained to look at employees as unique individuals and appreciate the diversity and not enforce uniformity.
3. Participants will learn that in the world of early childhood every day is different. We will discuss techniques to allow the directors to work in a chaotic and hectic environment.

10:00 AM – 11:00 AM LA Department of Education Updates

- Introductions – Lisa Brochard
- CCAP Updates – Melinda George
- Update on Ancillary Teaching Certificates – Erin Carroll
- Update on Licensing/Bulletin 137 – Shelia Campbell, Director of Licensing
- Update on Child Care CBCs – Lisa Brochard and Valerie Black

11:00 AM – 12 NOON Early Childhood Education – A Dialogue on access and quality

12 NOON – 1:30 PM **Networking Lunch with Door Prizes and Sponsor Recognition**

Keynote Speaker – Friday, November 2, 2018

9:00 - 10 AM

Vernon H. Mason, Jr., M.Ed.

Author, Humorist,

Childcare Center Administrator



Vernon Mason has been an early childhood administrator for over 26 years with a master's degree in Early Childhood Administration from National Louis University. With a \$5,000 credit card in 1991 he and his mother opened a small child care center with a capacity of 30 that grew to 125. In 1999 it was destroyed by a natural disaster. After rebuilding and starting over in just 2 years Vernon grew WEE SCHOOL Child Development Center to 248 children. When he turned 40 he purchased 3 troubled childcare centers in just 12 months. What a midlife crisis! He still wonders why he didn't have an affair or buy a sports car like everybody else. He is the owner of five centers with 100 staff caring for 600 children.

As a natural next step several years ago Vernon began consulting, training, secret-shopping and giving keynote addresses. He has become known for his inspiring story telling, candor and humor in his presentations at local, state and national conferences. Vernon's very popular keynotes and trainings come from real life experiences. He has been hands-on in childcare programs for decades. While being a director he was also a cook, filled in classrooms, took care of maintenance (an expert at unclogging toilets) and multisite management.

His keynotes have been described as "exactly what I needed" and "fall down funny." His stories range from doing CPR on a hamster to firing an employee in the middle of Wal-Mart because she felt like shopping but not working. The stories are unbelievable, real and remind you that you're not crazy it's everybody else! Some of his most requested keynotes and trainings are Don't Waste a Crisis, where there's a will there's a way, a story of perseverance in tough times; Avoiding Burnout by Finding and Keeping your Happiness; Tackling Turnover, praising and rewarding staff for little or no cost; Zero to Hero, improving an employee's performance or setting them free and Early Childhood/Preschool Classroom Management.

In 2015 Vernon published **Don't Go!** A practical guide for tackling employee turnover. Rhonda says "Vernon writes with the humor of a professional who has battled in the trenches and come out winning. His candor and practical, real life, "I've tried it and it works!" will provide you with strategies to improve the culture of your organization and your skills as a leader. This book can be read on a Sunday afternoon and begin implementation on a Monday morning."

Vernon began Directors Leadership Solutions out of his desire to make director's path to success easier. The membership program is a hub for Vernon to share information he has learned along the way. He shares a variety of resources like parent communication dealing with everything from biting, staff turnover, and tuition rate increases. Tips on how to handle parent complaints, getting employees to do what you ask and developing a healthy work environment. Directors Leadership Solutions is also where businesses and organizations large and small find information on scheduling Vernon for speaking engagements, secret shopping, and to talk administrators through difficult times.

For more info: vernon@directorsleadershipsolutions.com
directorsleadershipsolutions.com
myweeschool.com
facebook.com/vernon.mason

FRIDAY AFTERNOON BREAKOUT SESSIONS

Friday, November 2, 2018

All Sessions have been linked to CLASS (Classroom Assessment Scoring System) a tool used to measure teacher effectiveness as well as TS GOLD (Teaching Strategies GOLD) a child assessment tool used to measure and improve children's readiness for school!

SESSION A 1:30 – 4:30 PM	SESSION B 1:30 – 4:30 PM	SESSION C 1:30 – 4:30 PM	SESSION D 1:30 – 4:30 PM	SESSION E 1:30 – 4:30 PM	SESSION F 1:30 – 4:30 PM
Medication Administration (Good for 2 yrs) Dianna Constant Agenda for Children	Risk Management Bob Lansing Central Academy Early Learning Center, Juanita Lockhart & Jason Massarek (ServPro)	Language: What's Being Said? What's Being Heard? Toni Duhon	Getting the Most out of Morning Meetings Kerry Sheldon	Better Behavior Management: A Positive & Proactive Approach to Disciple Suzanne Millerhebert	Communication: When S*#T Gets Real Gina Carter-Merckel

SESSION A: Medication Administration – Dianna Constant (Agenda for Children)

Administration of Medications to Children in Child Care *Facilities* provides a mechanism for administering medication to children in child care facilities. This policy specifically establishes the procedures to follow in order to institute a clear guiding principle on administration of medications for child care facilities.



Dianna Constant is the Region IV Agenda for Children/Child Care Resources Coordinator. She holds a Bachelor of Arts Sociology and Youth and Family Services. She is also an Office of Public Health, Maternal and Child Welfare Child Care Health Consultant and a consultant with University of Montana Rural Institute on Disabilities – Child Care Plus Team; Consultant with Utah State University Ski - High Institute on Children with Disabilities and a statewide trainer on Inclusive Ideologies. Dianna may be reached by email at dconstant@agendaforchildren.org

SESSION B: Risk Management – Bob Lansing and Juanita Lockhart and Jason Massarek (ServPro)

Fire, Water, Floods, Playground, Building, Staff all provide risks that need to be closely managed in an early learning center. Monitoring your childcare facility and preventing hazards is a huge part of the day-to-day management for owners and directors of early learning centers. Securing and maintaining adequate insurance coverage is also a huge component of risk management.



Bob will be joined by Juanita Lockhart of Lockhart Insurance and Consulting Agency who will discuss what types of insurance coverages are needed and how much coverage is adequate for protecting your business and managing risks. Bob Lansing has a Bachelor of Science degree in Electrical and Computer Engineering from LSU and a Masters of Arts from New Orleans Baptist Seminary with an emphasis in Administration. He spent 10 years working for the Department of Defense, US Air Force. For the past 23 years, he has been the owner/director of Central Academy & Child Care, a four star center in Baton Rouge. Bob Lansing has been married for 34 years to Robin. They have 5 children and 2 grandchildren. Bob can be reached via email at bob@centralelc.com.

Juanita Lockhart is a licensed agent and owner of Lockhart Insurance and Consulting Agency and she opened the agency in December 1999. Juanita has been an independent insurance agent for the past 18 years. She has 36 years of experience in the insurance industry. Her career in the insurance industry began her senior year of Central High School. She holds a CIC (certified insurance consult) designation since 1996 and a ACSR (accredited customer service representative). She has worked as a commercial lines underwriter for commercial lines for a large insurance agency and provided training to employees. Lockhart Insurance and Consulting agency prides themselves on knowing each of their clients and their insurance needs. Juanita has two children, three grandchildren with another grandchild expected this Fall. Juanita can be reached at jlockhart@lockhartins.com

SESSION C: Language: What's Being Said? What's Being Heard? - Toni Duhon

Language: What's Being Said? What's Being Heard? is about all the different ways we as teachers can give children constant language. While children are in your care, it is extremely important that we are giving them the language that they need to express themselves. Children are learning the we need language to speak with others, listen to others, read, and write. I will be defining language, languages rule systems, how language develops, biological and environmental influences as well as making language in your classroom explode through teacher-child interactions and activities. This presentation goes hand in hand with the CLASS language tool. Talking with the children and back and forth exchanges through open-ended question. Let's get children thinking through their own personal interest.



Toni Duhon is from Maurice, La. She has been teaching early childhood classrooms for about ten years. She has a Technical Diploma as well as an Associate Degree in Care and Development of Young Children. Teaching young children is her passion. She works at University of Louisiana at Lafayette's Child Development Center in the PreK3 class as a lead teacher and Director Designee. She has made remarkable CLASS scores at top of the state and have been recorded in my classroom for training video purposes. She is also a Louisiana Pathways Independent trainer. Toni can be reached at tonipourcio@yahoo.com

SESSION D: Getting the Most out of Morning Meetings - Kerry Sheldon

Community and self-regulation in children are the foundational skills established and fostered in a Reggio Emilia Inspired Program. To establish that sense of community as well as the behavioral self-regulating skills, we incorporate into our daily schedule a time referred to as Morning Meeting. Morning meeting sets the “tone” of the day. Children are welcomed into the morning meeting space respectfully. The environment is one of trust and security for all who participate. The climate addresses the human fundamental need of feeling as they are significant within this community and the sense of belonging to a community. (Kriete, 2002) This sense of community and bonding in trust within the children and adult facilitators is completed through a systematic repetition of interactions that teaches social skills, emotional skills, and challenges children intellectually through higher order thinking questions.



Kerry Sheldon is a graduate of Murray State University in Murray, Kentucky with a Master’s degree in Interdisciplinary Early Childhood Education. She has lived all over the country and served in a variety of roles within the early childhood field. She has served as a Head Start teacher, special education teacher, intervention specialist, child development center director, and currently as the Associate Director of Preschool Programs at the LSU Early Childhood Laboratory Preschool. She serves on the education committee at Knock Knock Children’s museum in Baton Rouge and also as a Facilitator with the Cradle to K Project. Her work has been a topic of a blog on the NAEYC website and also contributed to the Making and Tinkering with STEM publication. In addition to administration duties at the LSU ECE Lab Preschool, she is a member of the PK-3 faculty. Ms. Sheldon is passionate about her love for young children and working with their families. She also enjoys working with new teachers and mentoring them. Kerry can be reached at ksheldon@lsu.edu

SESSION E: Better Behavior Management: A Positive & Proactive Approach to Discipline Suzanne Millerhebert

This workshop examines the difference between discipline and punishment. Participants will learn strategies to help children understand what is expected of them and how to have children be intrinsically motivated. This is a non-punitive method of teaching discipline. When I started using Conscious Discipline, my life as a teacher changed. I no longer had to use bribes or rewards. I would like to share this with everyone in the hope that they can have the same positive experience as I did.



Born and raised in New Orleans, I studied early childhood and elementary education at UNO and SLU. I received my BS in 1987 and an M.Ed. in 1997. I have taught in elementary schools and child care centers in New Orleans, Oklahoma, Biloxi, Houston and Slidell. My experience spans the ages of birth to 13 year olds. As a certified teacher I was in the classroom for 25 years. My experiences switched to director and supervisor for several centers. I am now with Agenda for Children. Going to different centers everyday, working to help teachers understand and implement the curriculum they work with and to make their environment a positive place for all to grow. Suzanne can be reached at smillerhebert@agendaforchildren.org

SESSION F: Communication: When S*#T Gets Real - Gina Carter-Merckel

This session we will discuss the importance of how communication is handled in your early learning center. Just like children, parents and teachers need clear expectations of what is expected and what they can depend on to take place. Session Participants will practice role play activities on how to write appropriate incident/ accident form and how to conduct parent teacher and administrator conferences. Additionally, session participants will practice how to communicate authentically and respectfully with staff.



Gina began her career in the early childcare industry the same way that many of you have. She had a passion for children and wanted to be more involved. She applied to work at a child care center and was hired as a two-year-old teacher and given minimum training and set loose. She was promoted to an Assistant Director, Director, trained as an ERS assessor (Environment Rating Scales) conducted assessments, observed classrooms and now she provides training, assistance, and support to Early Childcare Centers. Additional training and certifications include: Affiliated Trainer for Toddler and Pre-K CLASS (Classroom Assessment Scoring System) tool as well as a reliable observer for the Infant CLASS tool. Train the Trainer for TS GOLD (Teaching strategies GOLD) which is a child assessment tool on child growth and development. Over the years she has attended many classes, trainings, studied under many wise people, learned and unlearned a great deal. She thinks what she has learned the most is that things change and we must also be in a constant state of change. But this basic principle remains constant in guiding her philosophy. Look through the eyes of a child. See what they see. Feel what they feel and be compassionate to it. Gina may be reached by email at ginajbean@gmail.com

Saturday, November 3, 2018
7:45 – 9 AM Continental Breakfast - Visit Sponsors
SATURDAY BREAKOUT SESSIONS (9 AM – 12 NOON)

SESSION G 9AM – 12 Noon	SESSION H 9AM – 12 Noon	SESSION I 9AM–12 Noon	SESSION J 9AM – 12 Noon	SESSION K 9AM – 12 Noon	SESSION L 9AM – 12 Noon	SESSION M 9AM – 12 Noon
<p>Health and Food Safety – Counts as the LDOE required Health & Safety Course and is required for cooks. This class is good for one year.</p> <p>Dianna Constant Agenda for Children</p>	<p>Better Behavior Management: A Positive & Proactive Approach to Discipline</p> <p>Suzanne Millerhebert</p>	<p>Creative Capable and Curious: Creating Environments that Empower Children</p> <p>Derrick Toups</p>	<p>Language: What’s Being Said? What’s Being Heard?</p> <p>Toni Duhon</p>	<p>Getting the Most out of Morning Meetings</p> <p>Kerry Sheldon</p>	<p>Using Play to Boost Brain Development</p> <p>Kelisha Washington</p>	<p>Communication When S#@T Gets Real</p> <p>Gina Carter Merckel</p>

SESSION G: Health and Food Safety ~ Dianna Constant (Agenda for Children)

This is an informative, open session on the provision of serving safe food to children in out of home care and increase your Personal Care Routines scores. It is endorsed and supported by the Child Care Consultant Program, a program of the Department of Health and Hospitals, Maternal and Child Division.



Mrs. Constant is the Region IV Agenda for Children/Child Care Resources Coordinator. She holds a Bachelor of Arts Sociology and Youth and Family Services. She is also an Office of Public Health, Maternal and Child Welfare Child Care Health Consultant and a consultant with University of Montana Rural Institute on Disabilities – Child Care Plus Team; Consultant with Utah State University Ski - High Institute on Children with Disabilities and a statewide trainer on Inclusive Ideologies. Dianna may be reached by email at dconstant@agendaforchildren.org

SESSION H: Better Behavior Management: A Positive & Proactive Approach to Discipline Suzanne Millerhebert

This workshop examines the difference between discipline and punishment. Participants will learn strategies to help children understand what is expected of them and how to have children be intrinsically motivated. This is a non-punitive method of teaching discipline. When I started using Conscious Discipline, my life as a teacher changed. I no longer had to use bribes or rewards. I would like to share this with everyone in the hope that they can have the same positive experience as I did.



Born and raised in New Orleans, I studied early childhood and elementary education at UNO and SLU. I received my BS in 1987 and an M.Ed. in 1997. I have taught in elementary schools and child care centers in New Orleans, Oklahoma, Biloxi, Houston and Slidell. My experience spans the ages of birth to 13 year olds. As a certified teacher I was in the classroom for 25 years. My experiences switched to director and supervisor for several centers. I am now with Agenda for Children. Going to different centers everyday, working to help teachers understand and implement the curriculum they work with and to make their environment a positive place for all to grow. Suzanne can be reached at smillerhebert@agendaforchildren.org

SESSION I: Creative, Capable, and Curious: Creating Environments that Empower Children - Derrick Toups

In this workshop, we will take a deep, critical look at how we view children and how our “image of the child” translates into how we set up our classroom environments, how we interact with children, and how we facilitate activities and experiences for them. Drawing from tenets of the Reggio Emilia approach, we will explore how we can create classrooms, schools, and homes in which we support the autonomy, creativity, and powerful voices of children. We will pay particular attention to what a strong definition of who children are and what they can do looks like within the CLASS indicators as well as how to facilitate rich, open-ended experiences that allow us to collect anecdotal notes for TSGold.



Derrick currently serves as mentor teacher at Green Trees Early Childhood Village at Isidore Newman School in New Orleans. Derrick has previously served as managing director of Hoffman Early Learning Center in New Orleans in addition to teaching two and three year olds, third grade, and adult English language learners. Derrick holds a B.A. in English and international development from Tulane, an M.Ed. in elementary education from Notre Dame, a certificate in early childhood education from UCLA, and the National Administrator’s Credential. Derrick has presented at the NAEYC Annual Conference and is a certified Pre-K Class Observer, Louisiana Pathways Trainer, and member of NAEYC, SECA, and LAECA. Derrick is also co-founder and moderator of The Agora Project, a New Orleans-based initiative that brings people together to engage in personal reflection and critical dialogue about early education. Derrick can be reached at derricktoups@gmail.com

SESSION J: Language: What's Being Said? What's Being Heard? - Toni Duhon

Language: What's Being Said? What's Being Heard? is about all the different ways we as teachers can give children constant language. While children are in your care, it is extremely important that we are giving them the language that they need to express themselves. Children are learning the we need language to speak with others, listen to others, read, and write. I will be defining language, languages rule systems, how language develops, biological and environmental influences as well as making language in your classroom explode through teacher-child interactions and activities. This presentation goes hand in hand with the CLASS language tool. Talking with the children and back and forth exchanges through open-ended question. Let's get children thinking through their own personal interest.



Toni Duhon is from Maurice, La. She has been teaching early childhood classrooms for about ten years. She has a Technical Diploma as well as an Associate's Degree in Care and Development of Young Children. Teaching young children is her passion. She works at University of Louisiana at Lafayette's Child Development Center in the PreK3 class as a lead teacher and Director Designee. She has made remarkable CLASS scores at top of the state and have been recorded in my classroom for training video purposes. She is also a Louisiana Pathways Independent trainer. Toni can be reached at tonipourcio@yahoo.com

SESSION K: Getting the Most out of Morning Meetings - Kerry Sheldon

Community and self-regulation in children are the foundational skills established and fostered in a Reggio Emilia Inspired Program. To establish that sense of community as well as the behavioral self-regulating skills, we incorporate into our daily schedule a time referred to as Morning Meeting. Morning meeting sets the "tone" of the day. Children are welcomed into the morning meeting space respectfully. The environment is one of trust and security for all who participate. The climate addresses the human fundamental need of feeling as they are significant within this community and the sense of belonging to a community. (Kriete, 2002) This sense of community and bonding in trust within the children and adult facilitators is completed through a systematic repetition of interactions that teaches social skills, emotional skills, and challenges children intellectually through higher order thinking questions.



Kerry Sheldon is a graduate of Murray State University in Murray, Kentucky with a Master's degree in Interdisciplinary Early Childhood Education. She has lived all over the country and served in a variety of roles within the early childhood field. She has served as a Head Start teacher, special education teacher, intervention specialist, child development center director, and currently as the Associate Director of Preschool Programs at the LSU Early Childhood Laboratory Preschool. She serves on the education committee at Knock Knock Children's museum in Baton Rouge and also as a Facilitator with the Cradle to K Project. Her work has been a topic of a blog on the NAEYC website and also contributed to the Making and Tinkering with STEM publication. In addition to administration duties at the LSU ECE Lab Preschool, she is a member of the PK-3 faculty. Ms. Sheldon is passionate about her love for young children and working with their families. She also enjoys working with new teachers and mentoring them. Kerry can be reached at ksheldon@lsu.edu

SESSION L: Using Play to Boost Brain Development - Kelisha Washington

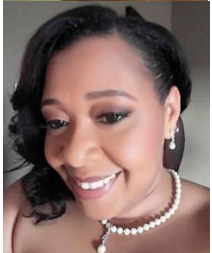
Using Play to Boost Brain Development - This session is tailored to Early childhood educators and directors. In this three hours session, we will examine the foundations of play and how research shows the impact play has on brain development across diverse populations. During the session participants will have hands on experience of how to take simple actives that occur in center pay in every classroom and use the experience to impact learning objectives that support school readiness and a love for learning.



Kelisha Washington is the Early Head Start Center Director for Carver Early Learning Center for St. Charles Parish Public Schools and as worked in early education for over 14 years. Ms. Washington obtained her BA degree in Early Childhood Administration and a Master's in Education. Ms. Washington is a reliable Toddler and Pre-K CLASS Observer. She is also a certified CLASS Trainer for both Pre-K and Toddler CLASS. Ms. Washington has successfully completed the requirements for Trainer II and Director IV as established by Louisiana Pathways Child Care Career Development System. Ms. Washington is a qualified and effective facilitator for Agenda for Children; she had conducted professional development trainings, seminars, and workshops for Early Childhood Educators. Ms. Washington serves as a member of the National Association for the Education of Young Children (NAEYC), Jefferson Alliance of Black School Educators, and the High Scope Association. Ms. Washington's Early Head Start center is an active member of the Childcare Association of Louisiana. Ms. Washington is a resident of Luling, Louisiana; right outside of New Orleans where she is the proud parent of four beautiful children. Kelisha can be reached at kwashington3@stcharles.k12.la.us



Stephanie Dunmiles is the Infant Toddler Specialist with St. Charles Parish Public Schools Early Head Start Program where she facilitates curriculum, instruction, and assessment practices for children birth to 2½. Ms. Dunmiles has fifteen years' experience working with young children birth to five years of age. She holds a bachelor's degree in Early Childhood Education and a master's degree in Education. Ms. Dunmiles is a Louisiana Pathways Level III Trainer and Level IV Director, with extensive experience developing executive functioning skills in young children leading them toward school readiness. She is an active member of the NAEYC (National Association for the Education of Young Children). Ms. Dunmiles works with Agenda for Children as a contract trainer where she leads training sessions in various topics pertaining to Child Development, CLASS, and Teaching Strategies Gold. Additionally, Ms. Dunmiles is a reliable Toddler and Pre-K CLASS observer and trainer. Stephanie can be reached at s_dunmiles@yahoo.com



Rolanda Jones is an Early Head Start Lead Instructor for St. Charles Parish Public Schools Head Start Program. She has over 10 years of experience working with children birth to five. Ms. Jones is a CLASS Reliable Toddler and Pre-K observer. She has an Ancillary Certification and is currently pursuing a bachelor's degree in Early Childhood Education and Administration from Ashford University. She is a Louisiana Pathways Trainer with experience training adults in executive functioning skills and infant toddler development. Additionally, she assists the administrative team supporting classroom implementation of CLASS and TS GOLD. Rolanda can be reached at rjones@stcharles.k12.la.us



Dr. Tamanika Odinga is the Director of Early Intervention for St. Charles Parish Public Schools and has worked in early education for over 30 years. Her expertise is in the delivery of high quality services that benefit the growth, development and school readiness of children birth-5 years of age. She builds upon research and evidenced-based practices to design and implement innovative instructional practices that nurture healthy brain development in the first five years of life. Dr. Odinga can be reached at todinga@stcharles.k12.la.us

SESSION M: Communication: When S*#T Gets Real - Gina Carter-Merckel

This session we will discuss the importance of how communication is handled in your early learning center. Just like children, parents and teachers need clear expectations of what is expected and what they can depend on to take place. Session Participants will practice role play activities on how to write appropriate incident/ accident form and how to conduct parent teacher and administrator conferences. Additionally, session participants will practice how to communicate authentically and respectfully with staff.



Gina began her career in the early childcare industry the same way that many of you have. She had a passion for children and wanted to be more involved. She applied to work at a child care center and was hired as a two-year-old teacher and given minimum training and set loose. She was promoted to an Assistant Director, Director, trained as an ERS assessor (Environment Rating Scales) conducted assessments, observed classrooms and now she provides training, assistance, and support to Early Childcare Centers. Additional training and certifications include: Affiliated Trainer for Toddler and Pre-K CLASS (Classroom Assessment Scoring System) tool as well as a reliable observer for the Infant CLASS tool. Train the Trainer for TS GOLD (Teaching strategies GOLD) which is a child assessment tool on child growth and development. Over the years she has attended many classes, trainings, studied under many wise people, learned and unlearned a great deal. She thinks what she has learned the most is that things change and we must also be in a constant state of change. But this basic principle remains constant in guiding her philosophy. Look through the eyes of a child. See what they see. Feel what they feel and be compassionate to it. Gina may be reached by email at ginajbean@gmail.com

12:00 NOON - 1:00 PM NETWORKING LUNCHEON AND DOOR PRIZE GIVEAWAYS
SATURDAY AFTERNOON BREAKOUT SESSIONS 1-4 PM

<p>SESSION N 1 PM – 4 PM</p> <p>Better Behavior Management: A Positive & Proactive Approach to Discipline</p> <p>Suzanne Millerherbert</p>	<p>SESSION O 1 PM – 4 PM</p> <p>Communication with Success</p> <p>Dr. Sheika Square</p>	<p>SESSION P 1 PM - 4 PM</p> <p>Creative Capable and Curious: Creating Environments that Empower Children</p> <p>Derrick Touns</p>	<p>SESSION Q 1 PM - 4PM</p> <p>Language: What is Being Said? What is Being Heard?</p> <p>Toni Duhon</p>	<p>SESSION R 1 PM - 4PM</p> <p>Using Play to Boost Brain Development</p> <p>Kelisha Washington</p>
--	---	--	---	--

SESSION N: Better Behavior Management: A Positive & Proactive Approach to Discipline Suzanne Millerherbert

This workshop examines the difference between discipline and punishment. Participants will learn strategies to help children understand what is expected of them and how to have children be intrinsically motivated. This is a non-punitive method of teaching discipline. When I started using Conscious Discipline, my life as a teacher changed. I no longer had to use bribes or rewards. I would like to share this with everyone in the hope that they can have the same positive experience as I did.



Born and raised in New Orleans, I studied early childhood and elementary education at UNO and SLU. I received my BS in 1987 and an M.Ed. in 1997. I have taught in elementary schools and child care centers in New Orleans, Oklahoma, Biloxi, Houston and Slidell. My experience spans the ages of birth to 13 year olds. As a certified teacher I was in the classroom for 25 years. My experiences switched to director and supervisor for several centers. I am now with Agenda for Children. Going to different centers everyday, working to help teachers understand and implement the curriculum they work with and to make their environment a positive place for all to grow. Suzanne can be reached at smillerhebert@agendaforchildren.org

SESSION O: Communication with Success Dr. Sheika Square

Has there ever been a moment where you felt like you could have communicated better with your co-workers, employees, or even management? Dr. Sheika Square, Author and Empowerment Expert, specializes in teaching effective ways to communicate in and out of the workplace. It's been said time and time again, that communication is the key to success and it's true. Being able to clearly convey your thoughts, feelings, and suggestions, will allow you to grow personally and, most importantly, professionally. If you're ready to become a more confident and successful communicator, join Dr. Sheika Square for a candid conversation and training focused on effective communication skills, as well as results-driven approaches to better engage your audience.



As an Empowerment Expert and Author, with over 10 years of experience in Leadership, Administration, & Business, Dr. Sheika Square is one of this generations pioneering leaders and captivating speakers. Along with the knowledge to make solutions and resolutions elucidated, Dr. Square's ability to penetrate her audience and move them to action is unparalleled. Her work as a financial consultant and mentor/leader in the fields of Business and Education adds to her ability to disseminate unique messages. Dr. Square has worked with Dillard University's DUFIT, the Urban League, Dillard University, BREC, STEM NOLA, Louisiana State University, the University of New Orleans, and more... putting her skills as a leader and educator to use. After over a decade in education, finance, and leadership, Dr. Square launched IYKO Systems, LLC in an attempt to foster the growth she desperately desires in others. Today, with fascinating and enlightening antidotes, Dr. Sheika Square speaks to groups on topics that offer insight into self and/or organizational maneuvering. Dr. Square can be reached at info@drsheikasquare.com

SESSION: P Creative, Capable, and Curious: Creating Environments that Empower Children - Derrick Toups

In this workshop, we will take a deep, critical look at how we view children and how our “image of the child” translates into how we set up our classroom environments, how we interact with children, and how we facilitate activities and experiences for them. Drawing from tenets of the Reggio Emilia approach, we will explore how we can create classrooms, schools, and homes in which we support the autonomy, creativity, and powerful voices of children. We will pay particular attention to what a strong definition of who children are and what they can do looks like within the CLASS indicators as well as how to facilitate rich, open-ended experiences that allow us to collect anecdotal notes for TSGold.



Derrick currently serves as mentor teacher at Green Trees Early Childhood Village at Isidore Newman School in New Orleans. Derrick has previously served as managing director of Hoffman Early Learning Center in New Orleans in addition to teaching two and three year olds, third grade, and adult English language learners. Derrick holds a B.A. in English and international development from Tulane, an M.Ed. in elementary education from Notre Dame, a certificate in early childhood education from UCLA, and the National Administrator’s Credential. Derrick has presented at the NAEYC Annual Conference and is a certified Pre-K Class Observer, Louisiana Pathways Trainer, and member of NAEYC, SECA, and LAECA. Derrick is also co-founder and moderator of The Agora Project, a New Orleans-based initiative that brings people together to engage in personal reflection and critical dialogue about early education. Derrick can be reached at derricktoups@gmail.com

SESSION Q: Language: What’s Being Said? What’s Being Heard? - Toni Duhon

Cash for Gold (Promoting Language in the Classroom) is about all the different ways we as teachers can give children constant language. While children are in your care, it is extremely important that we are giving them the language that they need to express themselves. Children are learning the we need language to speak with others, listen to others, read, and write. I will be defining language, languages rule systems, how language develops, biological and environmental influences as well as making language in your classroom explode through teacher-child interactions and activities. This presentation goes hand in hand with the CLASS language tool. Talking with the children and back and forth exchanges through open-ended question. Let’s get children thinking through their own personal interest.



Toni Duhon is from Maurice, La. She has been teaching early childhood classrooms for about ten years. She has a Technical Diploma as well as an Associate’s Degree in Care and Development of Young Children. Teaching young children is her passion. She works at University of Louisiana at Lafayette’s Child Development Center in the PreK3 class as a lead teacher and Director Designee. She has made remarkable CLASS scores at top of the state and have been recorded in my classroom for training video purposes. She is also a Louisiana Pathways Independent trainer. Toni can be reached at tonipourcio@yahoo.com

SESSION R: Using Play to Boost Brain Development - Kelisha Washington

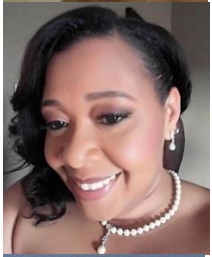
Using Play to Boost Brain Development - This session is tailored to Early childhood educators and directors. In this three hours session, we will examine the foundations of play and how research shows the impact play has on brain development across diverse populations. During the session participants will have hands on experience of how to take simple actives that occur in center pay in every classroom and use the experience to impact learning objectives that support school readiness and a love for learning.



Kelisha Washington is the Early Head Start Center Director for Carver Early Learning Center for St. Charles Parish Public Schools and as worked in early education for over 14 years. Ms. Washington obtained her BA degree in Early Childhood Administration and a Master's in Education. Ms. Washington is a reliable Toddler and Pre-K CLASS Observer. She is also a certified CLASS Trainer for both Pre-K and Toddler CLASS. Ms. Washington has successfully completed the requirements for Trainer II and Director IV as established by Louisiana Pathways Child Care Career Development System. Ms. Washington is a qualified and effective facilitator for Agenda for Children; she had conducted professional development trainings, seminars, and workshops for Early Childhood Educators. Ms. Washington serves as a member of the National Association for the Education of Young Children (NAEYC), Jefferson Alliance of Black School Educators, and the High Scope Association. Ms. Washington's Early Head Start center is an active member of the Childcare Association of Louisiana. Ms. Washington is a resident of Luling, Louisiana; right outside of New Orleans where she is the proud parent of four beautiful children. Kelisha can be reached at kwashington3@stcharles.k12.la.us



Stephanie Dunmiles is the Infant Toddler Specialist with St. Charles Parish Public Schools Early Head Start Program where she facilitates curriculum, instruction, and assessment practices for children birth to 2½. Ms. Dunmiles has fifteen years' experience working with young children birth to five years of age. She holds a bachelor's degree in Early Childhood Education and a master's degree in Education. Ms. Dunmiles is a Louisiana Pathways Level III Trainer and Level IV Director, with extensive experience developing executive functioning skills in young children leading them toward school readiness. She is an active member of the NAEYC (National Association for the Education of Young Children). Ms. Dunmiles works with Agenda for Children as a contract trainer where she leads training sessions in various topics pertaining to Child Development, CLASS, and Teaching Strategies Gold. Additionally, Ms. Dunmiles is a reliable Toddler and Pre-K CLASS observer and trainer. Stephanie can be reached at s_dunmiles@yahoo.com



Rolanda Jones is an Early Head Start Lead Instructor for St. Charles Parish Public Schools Head Start Program. She has over 10 years of experience working with children birth to five. Ms. Jones is a CLASS Reliable Toddler and Pre-K observer. She has an Ancillary Certification and is currently pursuing a bachelor's degree in Early Childhood Education and Administration from Ashford University. She is a Louisiana Pathways Trainer with experience training adults in executive functioning skills and infant toddler development. Additionally, she assists the administrative team supporting classroom implementation of CLASS and TS GOLD. Rolanda can be reached at rjones@stcharles.k12.la.us



Dr. Tamanika Odinga is the Director of Early Intervention for St. Charles Parish Public Schools and has worked in early education for over 30 years. Her expertise is in the delivery of high quality services that benefit the growth, development and school readiness of children birth-5 years of age. She builds upon research and evidenced-based practices to design and implement innovative instructional practices that nurture healthy brain development in the first five years of life. Dr. Odinga can be reached at todinga@stcharles.k12.la.us

CHILD CARE ASSOCIATION OF LOUISIANA 2018 FALL EDUCATION CONFERENCE

If your childcare center is a CCAL member, all of your employees are entitled to register. Your center must be a CCAL Member in order to attend our conference. If you are not a CCAL Member, contact Sarah Heath, CCAL Membership Director at sarah.heath@checkmate-strategies.com or (225) 326-3180

You can apply for membership online at www.childcarelouisiana.org

CONFERENCE REGISTRATION FEES PER PERSON

	REGISTER BEFORE OCTOBER 15th FOR THE EARLY BIRD DISCOUNT!	REGISTRATION FEES AFTER OCTOBER 15, 2018	LATE FEES OF \$25 ASSESSED ON ANY REGISTRATION RECEIVED ON OR AFTER OCTOBER 29, 2018
Friday Only	\$85	\$95	\$110
Saturday Only	\$75	\$85	\$100
Friday & Saturday	\$145	\$155	\$170

BOOK YOUR HOTEL ROOM TODAY

We've secured another room block at the Towneplace Suites for Thursday November 1, 2018 only... for \$99. Block is available through October 17 and will fill up fast. Please call Viola at 225.387.513- ext 551 and ask for the Child Care Association of Louisiana Block.

TOWNEPLACE SUITES BATON ROUGE PORT ALLEN
2665 Office Park Dr. Port Allen, LA 70767 USA

Hampton Suites and Inn, 2755 Commercial Drive, Port Allen

To make a reservation, please call 1-800 Hampton or directly at (225) 389-6655. Provide the code (CCAL) or ask for the "Child Care Association Block". Guests will then provide an arrival and departure date to receive the group rate. Please be aware that our group rate is only available on the nights Thursday November 1 and Friday, November 2. The rate is \$89 for Thursday, 11/1 and \$109 for Friday 11/2/18. The rates are slightly higher due to the LSU v Bama Game. CCAL negotiated a discount rate for our members.

LaQuinta Inn & Suites, 2720 N. Westport Drive, Port Allen

The CCAL rate at the LaQuinta is \$99 per night which is the standard rate for Thursday but represents a \$50 discount on Friday night because of the Alabama/LSU football game. This rate includes FREE hot and cold breakfast for occupants of the room. The cut-off date to reserve rooms at this rate is Monday, October 22nd. When reserving a room at this hotel, mention that you will be attending the Childcare Association Conference to get the discounted rate. Call 225 831 -3526 to reserve a room at the LaQuinta Inn.

CCAL FALL EDUCATION CONFERENCE PRE-REGISTRATION

Childcare Center _____
 Name of Person Completing Application: _____ Cell Phone # _____
 Email Address _____
 Address _____ City State ZIP: ____ - _____

AMOUNT ENCLOSED: \$ _____ Check No. _____ Money Order _____ Credit Card _____

We must have an individual email address for each person that registers for this conference!

FRIDAY AFTERNOON SESSIONS:

A	Medication Administration	Dianna Constant
B	Risk Management	Bob Lansing & Juanita Lockhart
C	Language: What Is Being Said? What Is Being Heard?	Toni Duhon
D	Getting the Most out of Morning Meetings	Kerry Sheldon
E	Better Behavior Management: A Positive & Proactive Approach to Discipline	Suzanne Millerhebert
F	Communication: When S#!T Gets Real	Gina Carter Merckel

SATURDAY MORNING SESSIONS:

G	Health and Food Safety - Counts as the LDOE Required Health and Safety Course and is required for cooks. This class is good for one year	Dianna Constant
H	Better Behavior Management: A Positive & Proactive Approach to Discipline	Suzanne Millerhebert
I	Creative Capable and Curious: Creating Environments that Empower Children	Derrick Toups
J	Language: What's Being Said? What's Being Heard?	Toni Duhon
K	Getting the Most out of Morning Meetings	Kerry Sheldon
L	Using Play to Boost Brain Development	Kelisha Washington
M	Communication: When S#@T Gets Real	Gina Carter Merckel

SATURDAY AFTERNOON SESSIONS:

N	Better Behavior Management: A Positive & Proactive Approach to Discipline	Suzanne Millerherbert
O	Communicate with Success - Dr. Sheika Square	Dr. Sheika Square
P	Creative Capable and Curious: Creating Environments that Empower Children	Derrick Toups
Q	Language: What Is Being Said? What Is Being Heard?	Toni Duhon
R	Using Play to Boost Brain Development	Kelisha Washington

CREDIT CARD PAYMENTS

You may charge your registration by faxing this form to (225) 208-1932 or mailing to:

Childcare Association of Louisiana P.O. Box 80053 Baton Rouge, LA 70898-0053

Cardholder's Name _____

Card No: _____

Address Associated with Card: _____

Expiration Date: _____ Card Security Code: _____

Amount to be charged: _____

	REGISTER BEFORE OCTOBER 15th FOR THE EARLY BIRD DISCOUNT!	REGISTRATION FEES AFTER OCTOBER 15, 2018	LATE FEES OF \$25 ASSESSED ON ANY REGISTRATION RECEIVED ON OR AFTER OCTOBER 29, 2018
Friday Only	\$85	\$95	\$110
Saturday Only	\$75	\$85	\$100
Friday & Saturday	\$145	\$155	\$170

All sessions are on a first come, first served basis. Pre-registering for the breakout sessions you're interested in attending will help us plan properly to accommodate our attendee's interests. Thank you! Please Print the Name of Person(s) You Wish to Register and Mark an X in the Box for the Days they Plan to Attend, please let us know the session they plan to attend AND indicate whether the person attending has a CDA by putting CDA at the end of their name. Thanks!

Child Care Center Name: _____ Name of Person Completing Application: _____

Name of Registrant	Attending Friday?	Session Letter (A-F)	Attending Saturday?	AM Session Letter (G- M)	PM Session Letter (N-R)	Registration Paid Per Person

REGISTRATION FEES PER PERSON:

	REGISTER BEFORE OCTOBER 15th FOR THE EARLY BIRD DISCOUNT!	REGISTRATION FEES AFTER OCTOBER 15, 2018	LATE FEES OF \$25 ASSESSED ON ANY REGISTRATION RECEIVED ON OR AFTER OCTOBER 29, 2018
Friday Only	\$85	\$95	\$110
Saturday Only	\$75	\$85	\$100
Friday & Saturday	\$145	\$155	\$170

Total Due: \$ _____

YOU CAN REGISTER ONLINE AT www.childcarelouisiana.org